SYLLABUS_CEBS_27_III_BR_EN

I. General information

- 1. Course name: Contemporary Foreign Language Bulgarian
- 2. Course code: CFLP-BR-3
- 3. Course type (compulsory or optional): compulsory
- 4. Study programme name: Central European and Balkan Studies
- 5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1ST
- 6. Educational profile (general academic profile or practical profile): general academic profile
- 7. Year of studies (if relevant): III (1ST SEMESTER)
- 8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 120 classes
- 9. Number of ECTS credits: 5
- 10. Name, surname, academic degree/title of the course lecturer/other teaching staff: dr Adriana Kovacheva
- 11. Language of classes: Bulgarian/Polish
- 12. Online learning yes (partly online / fully online) / no: no

II. Detailed information

- 1. Course aim (aims): B1 level proficiency in the Bulgarian language
- 2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): knowledge of the Bulgarian language at level A2
- 3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

| Course learning outcome symbol (EU) | On successful completion of this course, a student will be able to: | Reference to study programme learning outcomes (EK) |
|-------------------------------------|---|---|
| CFLP-BR-3_ 01 | understand single sentences | K_U10 |
| CFLP-BR-3_ 02 | recognize and use grammatically correct forms without hindering the communication process | K_U10 |
| CFLP-BR-3_ 03 | understand short simple texts | K_U10 |
| CFLP-BR-3_04 | use Polish to communicate in typical everyday situations and take part in conversation employing politeness strategies by the interlocutors | K_U10 |
| CFLP-BR-3_05 | edit short texts using the principal rules of grammatical correctness | K_U10 |

4. Learning content with reference to course learning outcomes (EU)

| Course learning content: | Course learning outcome symbol (EU) |
|---|-------------------------------------|
| Mastering the linguistic skills required for B1 proficiency level | CFLP-BR-3 _01-05 |
| Vocabulary for B1 proficiency level | CFLP-BR-3 _01-05 |
| Grammar for B1 proficiency level | CFLP-BR-3 _01-05 |

5. Reading list: reading list will be given by lecturers

III. Additional information

 Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

| Teaching and learning methods and activities | х | | |
|--|---|--|--|
| Lecture with a multimedia presentation | | | |
| Interactive lecture | Х | | |

1

| Problem – based lecture | |
|---|---|
| Discussions | Х |
| Text-based work | х |
| Case study work | |
| Problem-based learning | |
| Educational simulation/game | Х |
| Task – solving learning (eg. calculation, artistic, practical tasks) | X |
| Experiential work | |
| Laboratory work | |
| Scientific inquiry method | |
| Workshop method | |
| Project work | |
| Demonstration and observation | |
| Sound and/or video demonstration | Х |
| Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps) | |
| Group work | Х |
| Other (please specify) - | |
| | |

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

| | | Course learning outcome symbol | | | | |
|--|------------------|--------------------------------|------------------|------------------|------------------|--|
| Assessment methods | CFL P- BR- | CFL P- BR- | CFL P- BR- | CFL P- BR- | CFL P- BR- | |
| | 3_ 01 | 3_ 02 | 3_ 03 | 3_ 04 | 3_ 05 | |
| Written exam | | | | | | |
| Oral exam | | | | | | |
| Open book exam | | | | | | |
| Written test | х | х | х | х | х | |
| Oral test | Х | Х | Х | Х | Х | |
| Multiple choice test | Х | Х | Х | Х | Х | |
| Project | | | | | | |
| Essay | | | | | | |
| Report | | | | | | |
| Individual presentation | Х | Х | Х | Х | Х | |
| Practical exam (performance observation) | | | | | | |
| Portfolio | | | | | | |
| Other (please specify) - | | | | | | |
| | | | | | | |

3. Student workload and ECTS credits

| Activity types | | Mean number of hours spent on each activity type |
|--|---|--|
| Contact hours with the teacher as specified in the study programme | | 120 |
| Independent study* | Preparation for classes | 15 |
| | Reading for classes | |
| | Essay / report / presentation / demonstration preparation, etc. | 5 |

| | Project preparation | |
|-----------------------------------|--------------------------|-----|
| | Term paper preparation | 10 |
| | Exam preparation | |
| | Other (please specify) - | |
| | | |
| Total hours | | 150 |
| Total ECTS credits for the course | | 5 |

^{*} please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): a very good command of Bulgarian at B1 proficiency level according to the detailed syllabus;

Good plus (+db; 4,5): a very good command of Bulgarian (with minor flaws) at B1 proficiency level according to the detailed syllabus;

Good (db; 4,0): a good command of Bulgarian at B1 proficiency level according to the detailed syllabus

Satisfactory plus (+dst; 3,5): a satisfactory command of Bulgarian at B1 proficiency level according to the detailed syllabus

Satisfactory (dst; 3,0): very basic communication skills in Bulgarian at B1 proficiency level according to the detailed syllabus

Unsatisfactory (ndst; 2,0): a lack of skills to use Bulgarian at B1 proficiency level according to the detailed syllabus