

## SYLLABUS\_CEBS\_32\_III\_CR\_EN

### I. General information

1. Course name: Contemporary Foreign Language – Croatian
2. Course code: CFLP-CR-3-2
3. Course type (compulsory or optional): compulsory
4. Study programme name: Central European and Balkan Studies
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1<sup>ST</sup>
6. Educational profile (general academic profile or practical profile): general academic profile
7. Year of studies (if relevant): III (2<sup>ND</sup> SEMESTER)
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 120 classes
9. Number of ECTS credits: 5
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: Karina Giel, dr, kagiel@amu.edu.pl
11. Language of classes: Croatian/Polish
12. Online learning – yes (partly – online / fully – online) / no: no

### II. Detailed information

1. Course aim (aims): B1 level proficiency in the Croatian language
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): knowledge of Croatian language at level A2
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

| Course learning outcome symbol (EU) | On successful completion of this course, a student will be able to:   | Reference to study programme learning outcomes (EK) |
|-------------------------------------|---|---|
| CFLP-CR-3-2_01                      | understand single sentences   | K_U10   |
| CFLP-CR-3-2_02                      | recognize and use grammatically correct forms without hindering the communication process   | K_U10   |
| CFLP-CR-3-2_03                      | understand short simple texts   | K_U10   |
| CFLP-CR-3-2_04                      | use Polish to communicate in typical everyday situations and take part in conversation employing politeness strategies by the interlocutors | K_U10   |
| CFLP-CR-3-2_05                      | edit short texts using the principal rules of grammatical correctness   | K_U10   |

4. Learning content with reference to course learning outcomes (EU)

| Course learning content:  | Course learning outcome symbol (EU) |
|---|-------------------------------------|
| Mastering the linguistic skills required for B1 proficiency level | CFLP-CR-3-2_01-05                   |
| Vocabulary for B1 proficiency level                               | CFLP-CR-3-2_01-05                   |
| Grammar for B1 proficiency level                                  | CFLP-CR-3-2_01-05                   |

5. Reading list: reading list will be given by lecturers

### III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

| Teaching and learning methods and activities | X |
|--|---|
| Lecture with a multimedia presentation       |   |
| Interactive lecture                          | x |
| Problem – based lecture                      |   |

|   |   |
|---|---|
| Discussions   | x |
| Text-based work   | x |
| Case study work   |   |
| Problem-based learning  |   |
| Educational simulation/game   | x |
| Task – solving learning (eg. calculation, artistic, practical tasks)  | x |
| Experiential work   |   |
| Laboratory work   |   |
| Scientific inquiry method   |   |
| Workshop method   |   |
| Project work  |   |
| Demonstration and observation   |   |
| Sound and/or video demonstration  | x |
| Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps) |   |
| Group work  | x |
| Other (please specify) -  |   |
| ...   |   |

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

| Assessment methods                       | Course learning outcome symbol |                                |                                |                                |                                |
|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
|  | CFL<br>P-<br>CR-<br>3-2_<br>01 | CFL<br>P-<br>CR-<br>3-2_<br>02 | CFL<br>P-<br>CR-<br>3-2_<br>03 | CFL<br>P-<br>CR-<br>3-2_<br>04 | CFL<br>P-<br>CR-<br>3-2_<br>05 |
| Written exam                             |                                |                                |                                |                                |                                |
| Oral exam                                |                                |                                |                                |                                |                                |
| Open book exam                           |                                |                                |                                |                                |                                |
| Written test                             | x                              | x                              | x                              | x                              | x                              |
| Oral test                                | x                              | x                              | x                              | x                              | x                              |
| Multiple choice test                     | x                              | x                              | x                              | x                              | x                              |
| Project                                  |                                |                                |                                |                                |                                |
| Essay                                    |                                |                                |                                |                                |                                |
| Report                                   |                                |                                |                                |                                |                                |
| Individual presentation                  | x                              | x                              | x                              | x                              | x                              |
| Practical exam (performance observation) |                                |                                |                                |                                |                                |
| Portfolio                                |                                |                                |                                |                                |                                |
| Other (please specify) -                 |                                |                                |                                |                                |                                |
| ...                                      |                                |                                |                                |                                |                                |

3. Student workload and ECTS credits

| Activity types   |   | Mean number of hours spent on each activity type |
|--|---|--|
| Contact hours with the teacher as specified in the study programme |   | 120  |
| Independent study*   | Preparation for classes   | 15   |
|  | Reading for classes   |  |
|  | Essay / report / presentation / demonstration preparation, etc. | 5  |

|                                   |                          |     |
|-----------------------------------|--------------------------|-----|
|                                   | Project preparation      |     |
|                                   | Term paper preparation   |     |
|                                   | Exam preparation         | 10  |
|                                   | Other (please specify) - |     |
|                                   | ...                      |     |
| Total hours                       |                          | 150 |
| Total ECTS credits for the course |                          | 5   |

\* please indicate the appropriate activity types and/or suggest different activities

#### 4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): a very good command of Croatian at B1 proficiency level according to the detailed syllabus;

Good plus (+db; 4,5): a very good command of Croatian (with minor flaws) at B1 proficiency level according to the detailed syllabus;

Good (db; 4,0): a good command of Croatian at B1 proficiency level according to the detailed syllabus

Satisfactory plus (+dst; 3,5): a satisfactory command of Croatian at B1 proficiency level according to the detailed syllabus

Satisfactory (dst; 3,0): very basic communication skills in Croatian at B1 proficiency level according to the detailed syllabus

Unsatisfactory (ndst; 2,0): a lack of skills to use Croatian at B1 proficiency level according to the detailed syllabus