## SYLLABUS\_CEBS\_26\_III\_EN

### I. General information

- 1. Course name: Contemporary Foreign Language Polish
- Course code: CFLP-3-1
- 3. Course type (compulsory or optional): compulsory
- 4. Study programme name: Central European and Balkan Studies
- 5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1ST
- 6. Educational profile (general academic profile or practical profile): general academic profile
- 7. Year of studies (if relevant): III (FIRST SEMESTER)
- 8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 120 classes
- 9. Number of ECTS credits: 5
- 10. Name, surname, academic degree/title of the course lecturer/other teaching staff: Anna Roter-Bourkane, arobou@amu.edu.pl; Izabela Wieczorek, wieczor6@amu.edu.pl; Ewa Węgrzak, ewawegrz@amu.edu.pl; Grzegorz Chruszczyński, grzegorz.chruszczynski@amu.edu.pl; Monika Valkova Maciejewska, monval@amu.edu.pl; Agnieszka Mielczarek, agnieszka.mielczarek@amu.edu.pl; Patrycja Krasowska, patrycja.krasowska@amu.edu.pl; Magdalena Kaczmarek, magdalena.kaczmarek@onet.com.pl>; Emilia Kledzik, emilia.kledzik@gmail.com
- 11. Language of classes: English/Polish
- 12. Online learning yes (partly online / fully online) / no: no

#### II. Detailed information

- 1. Course aim (aims): B1 level proficiency in the Polish language
- 2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): knowledge of the polish language at level A2
- 3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
CFLP-3-1_01	understand single sentences	K_U10
CFLP-3-1_02	recognize and use grammatically correct forms without hindering the communication process	K_U10
CFLP-3-1_03	understand short simple texts	K_U10
CFLP-3-1_04	use Polish to communicate in typical everyday situations and take part in conversation employing politeness strategies by the interlocutors	K_U10
CFLP-3-1_05	edit short texts using the principal rules of grammatical correctness	K_U10

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Mastering the linguistic skills required for B1 proficiency level	CFLP-3-1_01-05
Vocabulary for B1 proficiency level	CFLP-3-1_01-05
Grammar for B1 proficiency level	CFLP-3-1_01-05

5. Reading list: reading list will be given by lecturers

# **III. Additional information**

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	х
Lecture with a multimedia presentation	Х
Interactive lecture	Х
Problem – based lecture	Х
Discussions	Х
Text-based work	Х
Case study work	
Problem-based learning	Х
Educational simulation/game	Х
Task – solving learning (eg. calculation, artistic, practical tasks)	Х
Experiential work	Х
Laboratory work	
Scientific inquiry method	
Workshop method	Х
Project work	Х
Demonstration and observation	Х
Sound and/or video demonstration	Х
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	Х
Group work	Х
Other (please specify) -	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

	Course learning outcome symbol					
Assessment methods	CFL P-3- 1_01	CFL P-3- 1_02	CFL P-3- 1_03	CFL P-3- 1_04	CFL P-3- 1_05	
Written exam						
Oral exam						
Open book exam						
Written test	Х	Х	Х	Х	Х	
Oral test	Х	Х	Х	Х	Х	
Multiple choice test	Х	Х	Х	Х	Х	
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						

## 3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type		
Contact hours with the teacher as specified in the study programme		120		
	Preparation for classes	20		
	Reading for classes			
*kpn	Essay / report / presentation / demonstration preparation, etc.			
ent st	Project preparation			
ndependent study*	Term paper preparation			
Inde	Exam preparation	10		
	Other (please specify) -			
Total hours		150		
Total ECTS credits for the course		5		

<sup>\*</sup> please indicate the appropriate activity types and/or suggest different activities

## 4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): a very good command of Polish at B1 proficiency level according to the detailed syllabus;

Good plus (+db; 4,5): a very good command of Polish (with minor flaws) at B1 proficiency level according to the detailed syllabus;

Good (db; 4,0): a good command of Polish at B1 proficiency level according to the detailed syllabus

Satisfactory plus (+dst; 3,5): a satisfactory command of Polish at B1 proficiency level according to the detailed syllabus

Satisfactory (dst; 3,0): very basic communication skills in Polish at B1 proficiency level according to the detailed syllabus

Unsatisfactory (ndst; 2,0): a lack of skills to use Polish at B1 proficiency level according to the detailed syllabus