

## SYLLABUS\_CEBS\_31\_III\_EN

### I. General information

1. Course name: **Contemporary Foreign Language – Polish**
2. Course code: CFLP-3-2
3. Course type (compulsory or optional): compulsory
4. Study programme name: Central European and Balkan Studies
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1<sup>ST</sup>
6. Educational profile (general academic profile or practical profile): general academic profile
7. Year of studies (if relevant): III (SECOND SEMESTER)
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 120 classes
9. Number of ECTS credits: 5
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: Anna Roter-Bourkane, arobou@amu.edu.pl; Izabela Wieczorek, wieczor6@amu.edu.pl; Ewa Węgrzak, ewawegrz@amu.edu.pl; Grzegorz Chruszczyński, grzegorz.chruszczynski@amu.edu.pl; Monika Valkova Maciejewska, monval@amu.edu.pl; Agnieszka Mielczarek, agnieszka.mielczarek@amu.edu.pl; Patrycja Krasowska, patrycja.krasowska@amu.edu.pl; Magdalena Kaczmarek, magdalena.kaczmarek@onet.com.pl; Emilia Kledzik, emilia.kledzik@gmail.com
11. Language of classes: English/Polish
12. Online learning – yes (partly – online / fully – online) / no: no

### II. Detailed information

1. Course aim (aims): B1 level proficiency in the Polish language
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): knowledge of the Polish language at level A2
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

| Course learning outcome symbol (EU) | On successful completion of this course, a student will be able to:   | Reference to study programme learning outcomes (EK) |
|-------------------------------------|---|---|
| CFLP-3-2_01                         | understand single sentences   | K_U10   |
| CFLP-3-2_02                         | recognize and use grammatically correct forms without hindering the communication process   | K_U10   |
| CFLP-3-2_03                         | understand short simple texts   | K_U10   |
| CFLP-3-2_04                         | use Polish to communicate in typical everyday situations and take part in conversation employing politeness strategies by the interlocutors | K_U10   |
| CFLP-3-2_05                         | edit short texts using the principal rules of grammatical correctness   | K_U10   |

4. Learning content with reference to course learning outcomes (EU)

| Course learning content:  | Course learning outcome symbol (EU) |
|---|-------------------------------------|
| Mastering the linguistic skills required for B1 proficiency level | CFLP-3-2_01-05                      |
| Vocabulary for B1 proficiency level                               | CFLP-3-2_01-05                      |
| Grammar for B1 proficiency level                                  | CFLP-3-2_01-05                      |

5. Reading list: reading list will be given by lecturers

### III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

| Teaching and learning methods and activities  | X |
|---|---|
| Lecture with a multimedia presentation  | X |
| Interactive lecture   | X |
| Problem – based lecture   | X |
| Discussions   | X |
| Text-based work   | X |
| Case study work   |   |
| Problem-based learning  | X |
| Educational simulation/game   | X |
| Task – solving learning (eg. calculation, artistic, practical tasks)  | X |
| Experiential work   | X |
| Laboratory work   |   |
| Scientific inquiry method   |   |
| Workshop method   | X |
| Project work  | X |
| Demonstration and observation   | X |
| Sound and/or video demonstration  | X |
| Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps) | X |
| Group work  | X |
| Other (please specify) -  |   |
| ...   |   |

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

| Assessment methods                       | Course learning outcome symbol |              |              |              |              |  |
|--|--------------------------------|--------------|--------------|--------------|--------------|--|
|  | CFL P-3-2_01                   | CFL P-3-2_02 | CFL P-3-2_03 | CFL P-3-2_04 | CFL P-3-2_05 |  |
| Written exam                             | X                              | X            | X            | X            | X            |  |
| Oral exam                                |                                |              |              |              |              |  |
| Open book exam                           |                                |              |              |              |              |  |
| Written test                             |                                |              |              |              |              |  |
| Oral test                                | X                              | X            | X            | X            | X            |  |
| Multiple choice test                     | X                              | X            | X            | X            | X            |  |
| Project                                  |                                |              |              |              |              |  |
| Essay                                    |                                |              |              |              |              |  |
| Report                                   |                                |              |              |              |              |  |
| Individual presentation                  |                                |              |              |              |              |  |
| Practical exam (performance observation) |                                |              |              |              |              |  |
| Portfolio                                |                                |              |              |              |              |  |
| Other (please specify) -                 |                                |              |              |              |              |  |
| ...                                      |                                |              |              |              |              |  |

### 3. Student workload and ECTS credits

| Activity types   |   | Mean number of hours spent on each activity type |
|--|---|--|
| Contact hours with the teacher as specified in the study programme |   | 120  |
| Independent study*   | Preparation for classes   | 20   |
|  | Reading for classes   |  |
|  | Essay / report / presentation / demonstration preparation, etc. |  |
|  | Project preparation   |  |
|  | Term paper preparation  |  |
|  | Exam preparation  | 10   |
|  | Other (please specify) -  |  |
|  | ...   |  |
| Total hours  |   | 150  |
| Total ECTS credits for the course                                  |   | 5  |

\* please indicate the appropriate activity types and/or suggest different activities

### 4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): a very good command of Polish at B1 proficiency level according to the detailed syllabus;

Good plus (+db; 4,5): a very good command of Polish (with minor flaws) at B1 proficiency level according to the detailed syllabus;

Good (db; 4,0): a good command of Polish at B1 proficiency level according to the detailed syllabus

Satisfactory plus (+dst; 3,5): a satisfactory command of Polish at B1 proficiency level according to the detailed syllabus

Satisfactory (dst; 3,0): very basic communication skills in Polish at B1 proficiency level according to the detailed syllabus

Unsatisfactory (ndst; 2,0): a lack of skills to use Polish at B1 proficiency level according to the detailed syllabus