

SYLLABUS_CEBS_9_I_SR_EN

I. General information

1. Course name: Contemporary Foreign Language – Serbian
2. Course code: CFLP-A1
3. Course type (compulsory or optional): compulsory
4. Study programme name: Central European and Balkan Studies
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1ST
6. Educational profile (general academic profile or practical profile): general academic profile
7. Year of studies (if relevant): I (2nd SEMESTER)
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 90 classes
9. Number of ECTS credits: 5
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: mgr Stanislava Kostić, mgr Ana Samardžić
11. Language of classes: Serbian/Polish
12. Online learning – yes (partly – online / fully – online) / no: no

II. Detailed information

1. Course aim (aims): A1 level proficiency in the Serbian language
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
CFLP-A1_01	understand single sentences	K_U10
CFLP-A1_02	recognize and use grammatically correct forms without hindering the communication process	K_U10
CFLP-A1_03	understand short simple texts	K_U10
CFLP-A1_04	use Polish to communicate in typical everyday situations and take part in conversation employing politeness strategies by the interlocutors	K_U10
CFLP-A1_05	edit short texts using the principal rules of grammatical correctness	K_U10

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Mastering the linguistic skills required for A1 proficiency level	CFLP-A1_01-05
Vocabulary for A1 proficiency level	CFLP-A1_01-05
Grammar for A1 proficiency level	CFLP-A1_01-05

5. Reading list: reading list will be given by lecturers

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	
Interactive lecture	x
Problem – based lecture	

Discussions	x
Text-based work	x
Case study work	
Problem-based learning	
Educational simulation/game	x
Task – solving learning (eg. calculation, artistic, practical tasks)	x
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	x
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	x
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	CFL P- A1_ 01	CFL P- A1_ 02	CFL P- A1_ 03	CFL P- A1_ 04	CFL P- A1_ 05	
Written exam						
Oral exam						
Open book exam						
Written test	x	x	x	x	x	
Oral test	x	x	x	x	x	
Multiple choice test	x	x	x	x	x	
Project						
Essay						
Report						
Individual presentation	x	x	x	x	x	
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		90
Independent study*	Preparation for classes	30
	Reading for classes	
	Essay / report / presentation / demonstration preparation, etc.	10
	Project preparation	
	Term paper preparation	

	Exam preparation	20
	Other (please specify) -	
	...	
Total hours		150
Total ECTS credits for the course		5

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): a very good command of Serbian at A1 proficiency level according to the detailed syllabus;

Good plus (+db; 4,5): a very good command of Serbian (with minor flaws) at A1 proficiency level according to the detailed syllabus;

Good (db; 4,0): a good command of Serbian at A1 proficiency level according to the detailed syllabus

Satisfactory plus (+dst; 3,5): a satisfactory command of Serbian at A1 proficiency level according to the detailed syllabus

Satisfactory (dst; 3,0): very basic communication skills in Serbian at A1 proficiency level according to the detailed syllabus

Unsatisfactory (ndst; 2,0): a lack of skills to use Serbian at A1 proficiency level according to the detailed syllabus