

# SYLLABUS\_CEBS\_13\_I\_EN

## I. General information

1. Course name: **English for Teaching and Academic Purposes – basic**
2. Course code: ETAP-1-2
3. Course type (compulsory or optional): compulsory
4. Study programme name: Central European and Balkan Studies
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1<sup>ST</sup>
6. Educational profile (general academic profile or practical profile): general academic profile
7. Year of studies (if relevant): I (2<sup>nd</sup> SEMESTER)
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 60 classes
9. Number of ECTS credits: 5
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: Alex Riddell
11. Language of classes: English
12. Online learning – yes (partly – online / fully – online) / no: no

## II. Detailed information

1. Course aim (aims): B1 level proficiency in the English language
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): knowledge English language A2 level
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
ETAP-1-2_01	understand single sentences	K_U10
ETAP-1-2_02	recognize and use grammatically correct forms without hindering the communication process	K_U10
ETAP-1-2_03	understand short simple texts	K_U10
ETAP-1-2_04	use Polish to communicate in typical everyday situations and take part in conversation employing politeness strategies by the interlocutors	K_U10
ETAP-1-2_05	edit short texts using the principal rules of grammatical correctness	K_U10

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Mastering the linguistic skills required for B1 proficiency level	ETAP-1-2_01-05
Vocabulary for B1 proficiency level	ETAP-1-2_01-05
Grammar for B1 proficiency level	ETAP-1-2_01-05

5. Reading list: reading list will be given by lecturers

### III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	X
Problem – based lecture	X
Discussions	X
Text-based work	X
Case study work	
Problem-based learning	X
Educational simulation/game	X
Task – solving learning (eg. calculation, artistic, practical tasks)	X
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	X
Project work	X
Demonstration and observation	X
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other (please specify) -	X
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol				
	ETA P-1- 2_01	ETA P-1- 2_02	ETA P-1- 2_03	ETA P-1- 2_04	ETA P-1- 2_05
Written exam					
Oral exam					
Open book exam					
Written test	X	X	X	X	X
Oral test	X	X	X	X	X
Multiple choice test	X	X	X	X	X
Project	X	X	X	X	X
Essay					
Report					
Individual presentation					
Practical exam (performance observation)					
Portfolio					
Other (please specify) -					
...					

### 3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	30
	Reading for classes	
	Essay / report / presentation / demonstration preparation, etc.	20
	Project preparation	
	Term paper preparation	
	Exam preparation	20
	Other (please specify) -	
	...	
Total hours		130
Total ECTS credits for the course		5

\* please indicate the appropriate activity types and/or suggest different activities

### 4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): a very good command of English at B1 proficiency level according to the detailed syllabus;

Good plus (+db; 4,5): a very good command of English (with minor flaws) at B1 proficiency level according to the detailed syllabus;

Good (db; 4,0): a good command of English at B1 proficiency level according to the detailed syllabus

Satisfactory plus (+dst; 3,5): a satisfactory command of English at B1 proficiency level according to the detailed syllabus

Satisfactory (dst; 3,0): very basic communication skills in English at B1 proficiency level according to the detailed syllabus

Unsatisfactory (ndst; 2,0): a lack of skills to use English at B1 proficiency level according to the detailed syllabus