

SYLLABUS_CEBS_19_II_EN

I. General information

1. Course name: **English for Teaching and Academic Purposes – basic**
2. Course code: ETAP-2
3. Course type (compulsory or optional): compulsory
4. Study programme name: Central European and Balkan Studies
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1ST
6. Educational profile (general academic profile or practical profile): general academic profile
7. Year of studies (if relevant): II (1ST SEMESTER)
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 60 classes
9. Number of ECTS credits: 4
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: Alex Riddell
11. Language of classes: English
12. Online learning – yes (partly – online / fully – online) / no: no

II. Detailed information

1. Course aim (aims): B2 level proficiency in the English language
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): knowledge English language B1 level
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
ETAP-2_01	understand single sentences	K_U10
ETAP-2_02	recognize and use grammatically correct forms without hindering the communication process	K_U10
ETAP-2_03	understand short simple texts	K_U10
ETAP-2_04	use Polish to communicate in typical everyday situations and take part in conversation employing politeness strategies by the interlocutors	K_U10
ETAP-2_05	edit short texts using the principal rules of grammatical correctness	K_U10

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Mastering the linguistic skills required for B2 proficiency level	ETAP-2_01-05
Vocabulary for B2 proficiency level	ETAP-2_01-05
Grammar for B2 proficiency level	ETAP-2_01-05

5. Reading list: reading list will be given by lecturers

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	X
Problem – based lecture	X
Discussions	X
Text-based work	X
Case study work	
Problem-based learning	X
Educational simulation/game	X
Task – solving learning (eg. calculation, artistic, practical tasks)	X
Experiential work	X
Laboratory work	
Scientific inquiry method	
Workshop method	X
Project work	X
Demonstration and observation	X
Sound and/or video demonstration	X
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	X
Group work	X
Other (please specify) -	X
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol				
	ETA P- 2_01	ETA P- 2_02	ETA P- 2_03	ETA P- 2_04	ETA P- 2_05
Written exam	X	X	X	X	X
Oral exam					
Open book exam					
Written test					
Oral test	X	X	X	X	X
Multiple choice test	X	X	X	X	X
Project	X	X	X	X	X
Essay					
Report					
Individual presentation					
Practical exam (performance observation)					
Portfolio					
Other (please specify) -					
...					

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		60
Independent study*	Preparation for classes	30
	Reading for classes	
	Essay / report / presentation / demonstration preparation, etc.	15
	Project preparation	
	Term paper preparation	
	Exam preparation	15
	Other (please specify) -	
	...	
Total hours		120
Total ECTS credits for the course		4

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): a very good command of English at B2 proficiency level according to the detailed syllabus;

Good plus (+db; 4,5): a very good command of English (with minor flaws) at B2 proficiency level according to the detailed syllabus;

Good (db; 4,0): a good command of English at B2 proficiency level according to the detailed syllabus

Satisfactory plus (+dst; 3,5): a satisfactory command of English at B2 proficiency level according to the detailed syllabus

Satisfactory (dst; 3,0): very basic communication skills in English at B2 proficiency level according to the detailed syllabus

Unsatisfactory (ndst; 2,0): a lack of skills to use English at B2 proficiency level according to the detailed syllabus