

SYLLABUS_CEBS_4_I_EN

I. General information

1. Course name: **Introduction to Central European and Balkan Studies**
2. Course code: ICEBS
3. Course type (compulsory or optional): compulsory
4. Study programme name: Central European and Balkan Studies
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1ST
6. Educational profile (general academic profile or practical profile): general academic profile
7. Year of studies (if relevant): I
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 15 classes
9. Number of ECTS credits: 3
10. Name, surname, academic degree/title of the course lecturer/other teaching staff: prof. Aleksander W. Mikołajczak, mikolax@amu.edu.pl; prof. Rafał Dymczyk, dymczyk@wp.pl; prof. Konrad Dominas, konradd@amu.edu.pl
11. Language of classes: English
12. Online learning – yes (partly – online / fully – online) / no: no

II. Detailed information

1. Course aim (aims):
 - transfer of knowledge on the importance of cultural and literary research in Central Europe and the Balkan Peninsula;
 - transfer knowledge on the essence of intercultural and transdisciplinary research;
 - transfer of fundamental knowledge for the CE&BS in the field of intercultural dialogue; teaching students to work in an international group respecting culture, customs, religion, etc.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
ICEBS_01	knows the importance of cultural and literary research in Central Europe and the Balkan Peninsula	K_W01; K_W10; K_U04
ICEBS_02	knows what are the characteristics of transdisciplinary intercultural research and knows how to use them in practice	K_W04; K_U03
ICEBS_03	knows what intercultural dialogue is and what its meaning is in the modern world	K_K_02; K_K03
ICEBS_04	knows how to work in an international group, using the basic knowledge in the field of intercultural dialogue	K_K02; K_K03

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Place and importance of cultural and literary research of Central Europe and the Balkan Peninsula in the modern world	ICEBS_01
Introduction to transdisciplinary research	ICEBS_02
Intercultural dialogue	ICEBS_03
Work in an international group	ICEBS_04

5. Reading list: White Paper on Intercultural Dialogue, https://www.coe.int/t/dg4/intercultural/whitepaper_EN.asp#TopOfPage; *Case Studies in Intercultural Dialogue*, Nazan Haydari, PRU HOLMES, 2015; Oakland J.S., *Total Quality Management and Operational Excellence – text with cases*, London New York 2014; N. Duarte, *slide:ology. The art and science of creating great presentation*, Cambridge 2008.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	
Problem – based lecture	X
Discussions	X
Text-based work	
Case study work	X
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	X
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	X
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	X
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	ICEB S_01	ICEB S_02	ICEB S_03	ICEB S_04		
Written exam						
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project	X	X	X	X		
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		15
Independent study*	Preparation for classes	20
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	10
	Project preparation	20
	Term paper preparation	
	Exam preparation	
	Other (please specify) -	
	...	
Total hours		75
Total ECTS credits for the course		3

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

5,0 – very good familiarity with the problems discussed in the lecture; very good understanding and ability to interpret the facts.

4,5 – as above, except for minor deficiencies and inaccuracies.

4,0 – good familiarity with the problems discussed in the lecture; understanding and ability to interpret the facts.

3,5 – satisfactory familiarity with the problems discussed in the lecture; average understanding and ability to interpret the facts.

3,0 – basic familiarity with the problems discussed in the lecture; shallow understanding and ability to interpret the facts.

2,0 – unsatisfactory familiarity with the problems discussed in the lecture; no understanding or ability to interpret the facts.