SYLLABUS_CEBS_3_I_EN

I. General information

- 1. Course name: Practical module: Communication in the Cross-Cultural Tourism
- 2. Course code: CCCT
- 3. Course type (compulsory or optional): compulsory
- 4. Study programme name: Central European and Balkan Studies
- 5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1ST
- 6. Educational profile (general academic profile or practical profile): general academic profile
- 7. Year of studies (if relevant): 1ST
- 8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 30 classes
- 9. Number of ECTS credits: 4
- 10.Name, surname, academic degree/title of the course lecturer/other teaching staff: Prof. Rafał Dymczyk, dymczyk@wp.pl
- 11. Language of classes: English
- 12. Online learning yes (partly online / fully online) / no: no

II. Detailed information

- 1. Course aim (aims):
 - teaching how to use basic information in the field of tourism-related knowledge;
 - providing students with knowledge in building their own image in the company, the basics of international brand creation and management, interpersonal communication;
 - drawing attention to the need of business education in the humanities;
 - teaching how to use tourist knowledge in practice;
 - familiarizing with the terms and concepts used in the tourism industry;
 - showing students the possibility of using information obtained during studies at work in tourism;
 - making students aware of the role of intercultural communication in the functioning of modern tourist offices.
- 2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): NONE
- 3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
CCCT_01	define the basic concepts related to tourism and communication in the field of tourism	K_W09; K_W11; K_U03; K_U04; K_U07; K_U11; K_U12
CCCT_02	recognize the importance of communication and intercultural dialogue in the tourism industr	K_W09; K_W11; K_U03; K_U04; K_U07; K_U11; K_U12
CCCT_03	describe the essence of tourism and relate it to knowledge of the history, language, culture of Central Europe and the Balkan Peninsula	K_W02; K_W04; K_U01; K_U03; K_U07; K_U11; K_U12
CCCT_04	indicate the need to use humanistic knowledge in the field of history, language, culture of Central Europe and the Balkan Peninsula in tourism	K_W02; K_W04; K_U01; K_U03; K_U07; K_U11; K_U12
CCCT_05	use the acquired knowledge in practice - can pilot a tourist	K_W02; K_W04;

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group	K_U02; K_U03; K_U07;
	K_U11; K_U12

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)		
Tour-guiding of tourist groups	CCCT_01; CCCT_02; CCCT_05		
Tourist group management	CCCT_01; CCCT_02; CCCT_05		
Preparation the presentations of product for tourist offers	CCCT_01; CCCT_05		
Forms of contacting customers	CCCT_01; CCCT_02; CCCT_03; CCCT_04; CCCT_05		
Pilot as a group leader	CCCT_01; CCCT_02; CCCT_03; CCCT_04; CCCT_05		
Tourism and new media	CCCT_01; CCCT_02; CCCT_03; CCCT_04; CCCT_05		
New forms of tourism	CCCT_01; CCCT_02; CCCT_03; CCCT_04; CCCT_05		

5. Reading list:

- red. Gołembski G., Kompendium wiedzy o turystyce, Warszawa 2005.
- red. Kruczek Z., Kompendium pilota wycieczek, Kraków 2005.
- red. Gołembski G., Vademecum pilota grup turystycznych, Poznań 2004,
- Open Water Diver Manual, PADI 2006,
- Alejziak W. Marciniec T., Międzynarodowe organizacje turystyczne, Kraków 2003,
- Lijewski T. Mikułowski B. Wyrzykowski J., Geografia turystyki Polski, Warszawa 2002,
- Kruczek Z., Polska. Geografia atrakcji turystycznych, Kraków 2005
- katalogi biur turystycznych.

Szczegółową listę lektur podaje prowadzący zajęcia.

III. Additional information

 Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	х	
Lecture with a multimedia presentation	X	
Interactive lecture		
Problem – based lecture		
Discussions	X	
Text-based work		
Case study work		
Problem-based learning		
Educational simulation/game		
Task – solving learning (eg. calculation, artistic, practical tasks)		
Experiential work		
Laboratory work		
Scientific inquiry method		

Workshop method	X
Project work	X
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	X
Other (please specify) -	
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2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	CCC T_01	CCC T_02	CCC T_03	CCC T_04	CCC T_05	
Written exam						
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project	X	Х	Х	Х	Х	
Essay						
Report						
Individual presentation	X	Х	Х	Х	Х	
Practical exam (performance observation)	X	Х	Х	Х	Х	
Portfolio						
Other (please specify) -						

3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
	Preparation for classes	20
Independent study*	Reading for classes	15
	Essay / report / presentation / demonstration preparation, etc.	20
	Project preparation	
	Term paper preparation	
	Exam preparation	20
	Other (please specify) -	
Total hours		105
Total ECTS credits for the course		4

^{*} please indicate the appropriate activity types and/or suggest different activities

- 4. Assessment criteria in accordance with AMU in Poznan's grading system:
 - 5.0 very good knowledge of issues related to selected issues in the field of tourism; very high skills in teamwork and in multimedia presentations;
 - 4,5 quite good knowledge of issues related to selected issues in the field of tourism; high skills in teamwork and multimedia presentations;
 - 4.0 good knowledge of issues related to selected issues in the field of tourism; high skills in teamwork and multimedia presentations;
 - 3.5 good knowledge of issues related to selected issues in the field of tourism; sufficient skills in teamwork and in multimedia presentations;
 - 3.0 sufficient knowledge of issues related to selected issues in the field of tourism; sufficient skills in teamwork and in multimedia presentations;
 - 2.0 insufficient knowledge of issues related to selected issues in the field of tourism; insufficient skills in teamwork and in multimedia presentations;