## SYLLABUS\_CEBS\_10\_I\_EN

#### I. General information

- 1. Course name: Practical module: Communication in the Cross-Cultural Tourism
- 2. Course code: CCCT2
- 3. Course type (compulsory or optional): compulsory
- 4. Study programme name: Central European and Balkan Studies
- 5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st
- 6. Educational profile (general academic profile or practical profile): general academic profile
- 7. Year of studies (if relevant): I
- 8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 30 classes
- 9. Number of ECTS credits: 4
- 10. Name, surname, academic degree/title of the course lecturer/other teaching staff: Prof. Rafał Dymczyk, dymczyk@wp.pl
- 11. Language of classes: English
- 12. Online learning yes (partly online / fully online) / no: no

#### II. Detailed information

- 1. Course aim (aims):
  - teaching how to use basic information about tourism;
  - providing students with knowledge on building their own image in the company, the basics of international brand creation and management and the interpersonal communication;
  - drawing attention to the need for business education in the humanities;
  - teaching the application of tourist knowledge in practice, familiarizing students with the terms and concepts used in the tourism industry,
  - showing students the possibility of using information obtained during studies at work in tourism:
  - making students aware of the role of intercultural communication in the functioning of modern tourist offices.
- 2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): NO
- 3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)		
CCCT2_01	define the basic concepts related to tourism and communication in the field of tourism	
CCCT2_02	recognize the importance of communication and intercultural dialogue in the tourism industry	
CCCT2_03	describe the essence of tourism and relate it to knowledge of the history, languagea and culture of Central Europe and the Balkan Peninsula	
CCCT2_04	indicate the need to use humanistic knowledge in the field of history, language, culture of Central Europe and the Balkan Peninsula in the area of tourism	
CCCT2_05 use the acquired knowledge in practice – students can pilot a tourist group		K_W02; K_W04; K_U02; K_U03; K_U07; K_U11; K_U12

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4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)		
Tour guiding of tourist group	CCCT2_01; CCCT2_02; CCCT2_05		
Tourist group management	CCCT2_01; CCCT2_02; CCCT2_05		
Preparation of product presentations of tourist offers	CCCT2_01; CCCT2_05		
Forms of contacting the customers	CCCT2_01; CCCT2_02; CCCT2_03; CCCT2_04; CCCT2_05		
Tour guide as a group leader	CCCT2_01; CCCT2_02; CCCT2_03; CCCT2_04; CCCT2_05		
Tourism and new media	CCCT2_01; CCCT2_02; CCCT2_03; CCCT2_04; CCCT2_05		
New forms of tourism	CCCT2_01; CCCT2_02; CCCT2_03; CCCT2_04; CCCT2_05		

## 5. Reading list:

- red. Gołembski G., Kompendium wiedzy o turystyce, Warszawa 2005.
- red. Kruczek Z., Kompendium pilota wycieczek, Kraków 2005.
- red. Gołembski G., Vademecum pilota grup turystycznych, Poznań 2004,
- Open Water Diver Manual, PADI 2006,
- Alejziak W. Marciniec T., Międzynarodowe organizacje turystyczne, Kraków 2003,
- Lijewski T. Mikułowski B. Wyrzykowski J., Geografia turystyki Polski, Warszawa 2002,
- Kruczek Z., Polska. Geografia atrakcji turystycznych, Kraków 2005
- katalogi biur turystycznych.

## III. Additional information

 Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	х	
Lecture with a multimedia presentation	X	
Interactive lecture		
Problem – based lecture		
Discussions	X	
Text-based work		
Case study work		
Problem-based learning		
Educational simulation/game		
Task – solving learning (eg. calculation, artistic, practical tasks)		
Experiential work		
Laboratory work		
Scientific inquiry method		

Workshop method	X
Project work	X
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	X
Other (please specify) -	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

A concernant methodo		Course learning outcome symbol				
Assessment methods	CCC T2_0 1	CCC T2_0 2	CCC T2_0 3	CCC T2_0 4	CCC T2_0 5	
Written exam						
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project	Х	Х	Х	Х	Х	
Essay						
Report						
Individual presentation	Х	Х	Х	Х	Х	
Practical exam (performance observation)	Х	Х	Х	Х	Х	
Portfolio						
Other (please specify) -						

# 3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type			
Contact hours with the teacher as specified in the study programme		30			
	Preparation for classes	20			
	Reading for classes	15			
*kpn	Essay / report / presentation / demonstration preparation, etc.	20			
ent st	Project preparation				
ndependent study*	Term paper preparation				
Inde	Exam preparation	20			
	Other (please specify) -				
Total	hours	105			
Total ECTS credits for the course		4			

- 4. Assessment criteria in accordance with AMU in Poznan's grading system:
  - 5.0 very good knowledge of issues related to selected issues in the field of tourism; perfect skills in teamwork and in multimedia presentations
  - 4,5 very good knowledge of issues related to selected issues in the field of tourism; good skills in teamwork and multimedia presentations
  - 4.0 good knowledge of issues related to selected issues in the field of tourism; good skills in teamwork and multimedia presentations
  - 3.5 good knowledge of issues related to selected issues in the field of tourism; sufficient skills in teamwork and in multimedia presentations
  - 3.0 sufficient knowledge of issues related to selected issues in the field of tourism; sufficient skills in teamwork and in multimedia presentations
  - 2.0 insufficient knowledge of issues related to selected issues in the field of tourism; insufficient skills in teamwork and in multimedia presentations

<sup>\*</sup> please indicate the appropriate activity types and/or suggest different activities