# SYLLABUS\_CEBS\_30\_III\_EN

### I. General information

- 1. Course name: Practical module: Cross-Cultural Business Communications
- 2. Course code: CCBC
- 3. Course type (compulsory or optional): compulsory
- 4. Study programme name: Central European and Balkan Studies
- 5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st
- 6. Educational profile (general academic profile or practical profile): general academic profile
- 7. Year of studies (if relevant): III (1ST SEMESTER)
- 8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): 30 classes
- 9. Number of ECTS credits: 3
- 10.Name, surname, academic degree/title of the course lecturer/other teaching staff: prof. Konrad Dominas, konradd@amu.edu.pl
- 11. Language of classes: English
- 12. Online learning yes (partly online / fully online) / no: no

### II. Detailed information

- 1. Course aim (aims) transfer knowledge on:
  - the building image in the company, the basics of international brand creation and management, interpersonal communication;
  - the needs for business education in the humanities;
  - the role of intercultural business communication in the functioning of a modern enterprise.
- 2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):
- 3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)		
CCBC_01	knows the basic concepts related to business and communication in the field of enterprise operation	K_W09; K_W11; K_U03; K_U04; K_U07; K_U11; K_U12		
CCBC_02	recognizes the differences between traditional forms of communication and intercultural business communication			
CCBC_03	describes the essence of communication in business and relates it to knowledge of the history, language, culture of Central Europe and the Balkan Peninsula			
CCBC_04	indicates the need to use humanistic knowledge in the field of history, language, culture of Central Europe and the Balkan Peninsula in business communication			
CCBC_05	BC_05 knows what business communication is about in the context of intercultural dialogue			

4. Learning content with reference to course learning outcomes (EU)

Course learning content:	Course learning outcome symbol (EU)
Basics of interpersonal communication in a company	CCBC_01; CCBC_02; CCBC_05
Intercultural communication in the company	CCBC_01; CCBC_02; CCBC_05
Public speaking and multimedia presentations	CCBC_01; CCBC_05
Promotion tools. Advertising and its goals	CCBC_01; CCBC_02; CCBC_03; CCBC_04; CCBC_05
Teamwork and the role of leader	CCBC_01; CCBC_02; CCBC_03; CCBC_04:

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	CCBC_05
Multimedia communication	CCBC_01; CCBC_02; CCBC_03; CCBC_04; CCBC_05
Modern communication channels in business	CCBC_01; CCBC_02; CCBC_03; CCBC_04; CCBC_05

# 5. Reading list:

- Ph. Kotler, G. Armstrong, Principles of Marketing, Essex 2014.
- A. Affuah, Ch.L. Tucci, Internet Business Models and Strategies. Text and Cases, Boston 2003.
- N. Duarte, slide:ology. The art and science of creating great presentation, Cambridge 2008.

# **III. Additional information**

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

Teaching and learning methods and activities	х		
Lecture with a multimedia presentation	X		
Interactive lecture			
Problem – based lecture			
Discussions	Х		
Text-based work			
Case study work	Х		
Problem-based learning			
Educational simulation/game			
Task – solving learning (eg. calculation, artistic, practical tasks)			
Experiential work			
Laboratory work			
Scientific inquiry method			
Workshop method	х		
Project work			
Demonstration and observation			
Sound and/or video demonstration			
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	х		
Group work	Х		
Other (please specify) -			

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

Assessment methods	Course learning outcome symbol					
	CCB C_0 1	CCB C_0 2	CCB C_0 3	CCB C_0 4	CCB C_0 5	
Written exam						
Oral exam						
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project	Х	Х	Х	Х	Х	

Essay						
Report						
Individual presentation	х	Х	Х	Х	х	
Practical exam (performance observation)	Х	Х	Х	Х	Х	
Portfolio						
Other (please specify) -						

### 3. Student workload and ECTS credits

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
	Preparation for classes	10
	Reading for classes	10
*kpn	Essay / report / presentation / demonstration preparation, etc.	
ent st	Project preparation	30
ndependent study*	Term paper preparation	
Inde	Exam preparation	10
	Other (please specify) -	
Total hours		90
Total ECTS credits for the course		3

<sup>\*</sup> please indicate the appropriate activity types and/or suggest different activities

- 4. Assessment criteria in accordance with AMU in Poznan's grading system:
  - 5.0 very good knowledge of issues related to intercultural communication and its role in business; very high skills in teamwork and in multimedia presentations
  - 4.5 very good knowledge of issues related to intercultural communication and its role in business; high skills in teamwork and multimedia presentations
  - 4.0 good knowledge of issues related to intercultural communication and its role in business; high skills in teamwork and multimedia presentations
  - 3.5 good knowledge of issues related to intercultural communication and its role in business; sufficient skills in teamwork and in multimedia presentations
  - 3.0 sufficient knowledge of issues related to intercultural communication and its role in business; sufficient skills in teamwork and in multimedia presentations
  - 2.0 insufficient knowledge of issues related to intercultural communication and its role in business; insufficient skills in teamwork and in multimedia presentations